

# Weekly Update

January 15<sup>th</sup> – 19<sup>th</sup> 2018

## Important dates:

Also if you have an extra pair of mittens hanging around the house. Please put them in your child's backpack. Often times their mitts are still wet when they head outside for the following recess.


Fri. January 19 <sup>th</sup>	<ul style="list-style-type: none"><li>• Northside Hockey night@ UNB Atiken centre.</li></ul>
Tue. January 23 <sup>rd</sup>	<ul style="list-style-type: none"><li>• hot lunch forms are due</li></ul>
Wed. January 31 <sup>st</sup>	<ul style="list-style-type: none"><li>• whole school pyjama Day!!</li></ul>

# This week in class and at home:

Literacy	
Our theme this month is " My community and transportation".	
Vocabulary/ Sentence structures (In class)	<p>-Ou habites- tu? J'habite à ... (Fredericton sur la rue Connaught)/ Where do you live? (Fredericton on Connaught St.)</p> <p>-Ou habites- tu? J'habite dans... (une maison, un appartement, un condo, une maison mobile) / Where do you live? (in a house, an apartment, a condo)</p>
Sound of the Week (In class)	G- Ginette Girafe (Ginette the giraffe)
Sight words (In class)	Ton, plus, sur, quand, voici
Homework	<p>You can continue working with your child on sight words, being able to recognize the words quickly, for pronunciation please use the audio in the power point 'Sight words flash 6'.</p> <p>Also please continue reading with your child in French or English every night for 15 minutes.</p>

# In class this week and at home:

Mathematique	
Numeracy	We have been working on Subitizing for the past week. Subitizing is (recognizing a given quantity without counting).
Geometry	<p>This week we will continue working on our geometry unit (shapes and space outcome) that focuses on 3-D object and 2-D shapes.</p> <p>We will work on identifying 2-D shapes and describing their attributes i.e. triangle has 3 sides (côtés) and 3 corners/vertices (coins/sommets).</p> <p>Once we have mastered the vocabulary, - We will also continue working on sorting 2-D shapes based on one attribute i.e shapes with 4 corners and shapes without. - Students will also sort a given set of familiar 2-D shapes using a single attribute chosen by the student and explain their sorting rule.</p>
Homework	At home, have your child to find 2-D shapes in their environment. Ask them to identify and describe the shapes based on their attributes (i.e the sign is a rectangle. It has 4 corners and 4 sides). You can also compare the two shapes by pointing out their similarities and differences.

A blue-toned photograph of a snowy evergreen forest. In the center, a person is walking away from the camera on a path. The trees are heavily covered in snow, and the overall scene is serene and wintry.

Please feel free to contact me, and I wish you a  
great weekend !

Mme Nolin